

1

For The Calendar...

Next Week

Mon.	20 May	Flying Start 9:30am – 11:00am
Mon.	20 May	Ride to Give lunch stopover
Wed.	22 May	Life Education Van visit
Wed.	22 May	K-2 National Simultaneous Storytime
Thu.	23 May	Life Education Van visit
Fri.	24 May	Life Education Van visit
Comi	ng Up	
Mon.	27 May	Flying Start 9:30am – 11:00am
Mon.	27 May	Reconciliation Week begins
Fri.	31 May	K-2 Assembly Item
Mon.	03 Jun	Flying Start 9:30am – 11:00am
Tue.	04 Jun	K-6 Didjeribone Show
Tue.	04 Jun	Girls Hockey KO @ Welby
Wed.	05 Jun	Premier's Debating Competition Round
Mon.	10 Jun	King's Birthday Public Holiday
Tue.	11 Jun	P&C Meeting @ 6pm in the library
Thu.	13 Jun	Rugby League KO Gala Day
Thu.	13 Jun	Year 6 Think Tank Workshop
Fri.	14 Jun	Stage 2 Assembly Item @ 12:15pm
Mon.	17 Jun	Flying Start 9:30am – 11:00am
Mon.	24 Jun	Flying Start 9:30am – 11:00am
Mon.	01 Jul	Flying Start 9:30am – 11:00am
Fri.	05 Jul	Last day of Term 2
	-	

The amazing Flying Start program continues Monday 20th May from 9:30am – 11:00am.

All children who are beginning Kindergarten in 2025 are welcome to attend.

Spotted...

- Andreas for settling in to his new school.
- Welcome Rykar, Max and Fletcher to Crookwell Public School.
- Paige for showing great understanding of place value.
- Kindy kids, Blair and Sophie S, for making sure a lost drink bottle was returned to its owner.
- Archie, Arthur, Lachlan, Jack and Elsie for incredible problem solving in mathematics.
- Benji R for fantastic independent writing.
- Eli I for consolidating his understanding of number combinations to 10.
- Scarlett for her enthusiasm towards our assembly item.
- Arlo and Oliver for being great leaders during our item.
- Pravisha for always showing kindness to her peers.
- Fletcher M for settling in beautifully to Kindergarten, welcome to our school!
- Mr Smoother for teaching all the other teachers how to use the STEM Lego kits so we can use them with our students.
- Zahli for supporting our new Kindy student during literacy groups.

Good luck to our district crosscountry participants who are running today at Wollondilly PS. Hopefully, we will achieve some great results with students qualifying for the upcoming regional cross-country carnival.



Flying Start

On Monday, we held our second Flying Start session for our 2025 Kindergarten students. We began the morning with play. Play based learning helps develop a child's social, emotional and communication skills, their imagination and encourages independence. After playing with our friends, we enjoyed singing along to some songs and learning the actions from Mrs Hayes.

This week, our story was Edward the Emu, by Sheena Knowles. We were captured by the story about Edward going on a grand adventure of self-discovery as he explored the world outside of his enclosure and made a very special friend along the way, Edwina. After story time, we made our very own emus to take home with us.

Everyone had a fabulous morning, and we are looking forward to seeing all our gorgeous Flying Start students again next Monday!

Mrs Whittington, Mrs Hayes and Kaz



Alice and Faviana enjoy showing Mr Whittington what they can make with their Playdoh.



Charlie and William are looking for dinosaur fossils in the kinetic sand.



The dinosaurs are a favourite for Ed and Harrison.



Grace is very proud of her 'Edward the Emu'.



Lily is all smiles playing on the fixed equipment.



Jason loves the slide!



Jett and Neo spend time building their very own farm.

Class Captains – Term 2 Congratulations to the students who were presented with their leadership badges at last week's assembly. It was wonderful to see so many parents and guests share in this special occasion to congratulate our newly elected Class Captains.



Connor and Harper are the Class Captains for 1/2 Emu this term.



Archie and Taylor are the Class Captains for 1/2 Kangaroo for Term 2.



Arlo and Claire are the Term 2 Class Captains for 1/2 Platypus.



Eli and Indi are the Term 2 Class Captains for 3/4 Echidna.



Billy and Paige will ably lead 3/4 Koala this term as Class Captains.



Year 5 Class Captains are Jack F and Charlie.



Year 6 Class Captains are Alfie and Lottie (absent).

Cross-Country Age Champions

Congratulations to the age champions for Cross Country who received their medals at last weeks' assembly. We would also like to wish all the competitors participating at the district carnival today the best of luck!



Cross Country Age Champions for 2024: Indi F, Olivia S, Jack B, Charlie J, Paige, Kelseyann, Ed and Jack F



NSW PSSA Touch Knockout

Last Thursday, our boys and girls touch teams travelled to Carr Confoy Oval in Goulburn to play against Bradfordville Public School in the first round of the competition.

The girls kicked off first and played their hardest. The teams were evenly matched, with the score remaining 1-all at halftime, thanks to a great try by Georgie. The girls continued to put up a tough fight, but unfortunately Bradfordville scored two tries during the second half and they lost their game. Special mention to Taygan and Raquel for coaching the girls. We really appreciate it.

By the time the boys kicked off weather conditions had worsened, with a light drizzle setting in. The boys gave it their all, with four-minute substitutions becoming a requisite. With fresh legs and excellent coaching by Scott Dunn, they played a nail biting forty minutes. An early break away saw Braddy score, putting us behind from the beginning. Kai evened the score, with some fancy footwork and causing an initial disagreement between referees.

At the final whistle, there was some confusion about who the winners were until the Goulburn High referees announced 3-2 to Crookwell. Well done to our try scorers, Kai, Cailab and Ed. The boys will now take on Wollondilly Public School in the next round.

All players showed excellent sportsmanship and should be very proud of their efforts.



The girls are ready to go in their first-round game.



The boys' defence is set and ready in their first round game against Bradfordville.

Rugby Union

On Tuesday Kai, Ed and Jack travelled to Rugby Park, Goulburn, to play in the Tablelands Zone Rugby Union side to trial against three other zone teams in a bid for a position in the South Coast region team. All three boys played some amazing Rugby Union, showing their high level of skill and most importantly, sportsmanship. Although they weren't successful in their attempt at the next level, the boys should be proud of the way they admirably represented Crookwell Public School.

Thank you to Krisi Frost for your contribution to our school newsletter.



Ed, Jack and Kai at their recent zone rugby trial.

Preparing for High School

On Wednesday 15th May 2024, Year 6 students from Crookwell Public School, along with students from St Mary's Catholic School and students from Bigga, Laggan and Taralga Public Schools, visited Crookwell High School to participate in the Taster Lesson Program. This program enabled students to experience 'high school life' first-hand.

The students met Deputy Principal Mrs Armitage, were introduced to Mrs Arnall, who will be the student Year Advisor next year, and met welfare officer James before participating in activities in the school hall designed to reduce anxiety and introduce students to unfamiliar members in the cohort.

Following this activity, students moved to the science laboratory to participate in a range of science activities devised by Mrs Abbey. Before returning to Crookwell Public School, students had recess in the high school playground and enthusiastically visited the canteen to sample its menu.



Charlie and Piquet, assisted by Bethany, at the 'Colours of Chemistry', group.



Tyler and Emma learning about magnetic forces.



Lane, Alfie, Tommy and Ed at the Electrostatic Force group.



Indi and Georgie participating in a geology activity.



Lucas and Alvin enjoying the astronomy group.



Nathaniel, Zac and Piquet learning about living things.



Lottie and Bethany at the 'Colours of chemistry' group.



Tommy and Ed using the microscopes to learn more about rocks.

Wild Winter Weather

As winter looms, we need to be prepared to implement our emergency evacuation plan if we have a heavy snowfall during the school day or some other weather event which requires us to evacuate the school. Forms were sent home in Term 1 to update contact details and arrangements for children if we need to evacuate.

If your circumstances have changed recently, please call the school office and let us know. It may be a change of phone number, work arrangements or home address. If we need to evacuate, students who travel by bus are given priority so that buses can leave and deliver children home safely before roads become dangerous or close.

Every family will be contacted before we send students home on the bus, which is why it is so important we have up to date contact details. If we cannot contact you, or your emergency contact, your child will be kept at school for their safety.

Please call the school office on 48 321 213 if you have any changes that need to be made.

K-2 item – Friday 31st May @ 10:45am

Kindergarten, Year 1 and Year 2 will perform their assembly item on Friday 31st May. The performance will take place at a special time of **10:45am** in the school's multi-purpose hall. This term, our item is held at the conclusion of Reconciliation Week and will celebrate this year's theme, "Now More Than Ever".

All students are asked to wear **black** clothes to school on the day. All other costumes and props will be made at school. We look forward to seeing you at our performance!

Multicultural Public Speaking Years 3-6

Students in years 3-6 are to construct a speech on one of the following topics, for our school multicultural public speaking event.

Students are to select a topic from the list below to form the basis of their speech. Along with this topic, keep in mind the concept of multiculturalism should also be included in their speech. Year 3 & 4 students are to aim for a 3-minute time limit and Years 5 & 6 are to aim for a 4-minute time limit.

Stage 2 (Years 3 & 4)	Stage 3 (Years 5 & 6)
The Olympic Games	Live Together Play Together
Peace	Representation

Students will present their speech in English groups in Week 6 of this term. Every student must prepare a speech on multiculturalism as it forms part of their assessment results for English. Student will be provided with some class time to work on their speech, but it is strongly encouraged for students to complete this as a homework task.

This will allow all students to present their speech before the school final in Week 8. Four students will then be selected to represent our school at the regional final to be held later in the term.

Here are few helpful hints for creating a speech:

- Your speech should follow the structure of an introduction, middle, and conclusion.
- Good introductions are unique and give the audience a sense of your message without being boringly explicit. "My name is_____ and today I'm here to talk about_____" is a very dull beginning. You might try beginning with a question, a little story, or for more serious speeches, a bold and striking statement.
- Good middles normally have 2 or 3 separate parts or ideas which you put together so that your speech flows. Maybe it will flow by moving from talking on a personal scale to a look at a global issue, or from a look at the past to where we are heading in the future. You should give each part or idea a reasonable amount of time. A simple list of every idea you can think of is not a good way to structure this middle section, quality over quantity!
- Good endings are memorable, effective and original. You should avoid clichés like "I hope you have enjoyed listening to my speech". You should also avoid thanking the audience – instead, finish with something strong and memorable and then walk away.
- The best tip for the ending is to tell the audience what you want them to do with all the information you've given them.
 Be a bit bossy and tell them to do this or that to fix the problems you might have been talking about, or to make sure they don't miss out on the fun stuff you've mentioned.
- Finally, it's important to time the speech properly to ensure you are using the time allocation efficiently.

Thank you, 3-6 Teachers

Boys Hockey Training

The boys' hockey team will have their first training session on Monday 27th May on the bottom playground. Members of the team are reminded to wear appropriate shoes and bring with them their shin pads, mouthguard and hockey stick. Thank you.

National Simultaneous Storytime 2024

We are very excited that Crookwell Early Learning & Crookwell SDN Preschool children will be joining K-2 again this year for National Simultaneous Storytime (NSS). NSS is an annual event held by the Australian Library and Information Association (ALIA). Each year, the ALIA selects a book written and illustrated by an Australian author and illustrator to be read simultaneously in schools and libraries across Australia.

This year's book is Bowerbird Blues by Aura Parker.

Bowerbird Blues stars a beautiful bowerbird on the search for (you guessed it) BLUE! It's a moving story of longing and connection, that unfolds as the bowerbird's search sends him soaring across the sea, sky and city. He swoops and snatches vibrant treasures for his collection, and soon his bower – a mix of natural and unnatural objects – attracts something greater and more fulfilling than he could ever have imagined.

National Simultaneous Storytime will take place for K-2 students and our community preschools in the Kindergarten classroom on Wednesday 22nd May at 12:00pm. We look forward to this great event!



샤 Tell Them From Me

Tell Them From Me Survey Years 4-6

This term our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <u>http://surveys.cese.nsw.gov.au</u>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 20 minutes to complete. It will be administered during school hours during Term 2. Students in years 4 to 6 will participate. Participating in the survey is entirely voluntary.

If you <u>do not</u> want your child or children to participate, please call the school by **Monday 27th May, 2024** on 48 321 213.

Copies of the form and FAQs are available from: http://surveys.cese.nsw.gov.au/information-for-parents

Kind regards, Kirstie O'Neill

Visiting Performer Didjeribone – Reconciliation Week

As part of Reconciliation Week, we will be welcoming visiting performer, Tjupurru, to our school on Tuesday the 4th June. The school is reducing the cost of this performance, making it only \$3 per student to attend.

About the Show

With his quirky laid-back style, Tjupurru quickly has his audience greeting him and responding to his questions in the language of his ancestors the Djabera Djabera people from the Kimberly region of WA.

With numerous opportunities for both individual on stage and whole audience participation, Didjeribone is a uniquely Australian music experience accompanied by both personal and ancestral stories.

Using the didjeribone, face bass and cutting-edge music production equipment, music is played, recorded then instantly played back on a loop to form a backing track. The process is repeated with loop track creating a rich, deep, multilayered soundscape. It's then that the true magic happens, as from the didjeribone the haunting wind, howling dingoes and humorous kookaburras populate this genuinely Australian piece of music.

Please give permission for your child to attend the Didjeribone show through the School Bytes app.

Some Benefits of Home Reading!

Vocabulary, Language Patterns, Thinking Skills, Independent Reading, Bonding Time, Problem Solving, Concentration, Memory, Moral Lessons, Love of Reading, Listening Skills, Life Skills, Conversations, Knowledge, Stress Relief, Empathy and Imagination!

Supporting your child through our home reading program will support your child in so many ways!

Please encourage your child to read at home every day. Inspire a love for reading and life-long learning.



Life Education Van

Life Education NSW will be visiting our school on Wednesday 22nd, Thursday 23rd and Friday 24th May 2024.

The cost is \$12.00 per student, which includes the education session and student workbook.



As the Life Education program addresses

many of the components and objectives within the NSW Personal Development, Health, Physical Education curriculum, students are encouraged to attend.

Year 5, Year 3 & Year 2: Wednesday 22nd May (1.5 hour session for Year 5 and Year 3, 1 hour session for Year 2) Year 6, Kindergarten & Year 1: Thursday 23rd May (1.5 hour session for Year 6, 1 hour session for Kindergarten & Year 1) Year 4: Friday 24th May (1.5 hour session)

The topics this year are:

K: Harold's Friendship

- Yr 1: Ready, Steady, Go!
- Yr 2: Growing Good Friends
- Yr 3: The Inside Story
- Yr 4: Friends and Feelings
- Yr 5: Decisions
- Yr 6: Relate Respect Connect

If you want more information on the session content, please contact the school on (02) 48 321 213 or you can visit the Life Education website at

https://www.lifeeducation.org.au/parents/modules

If you would like your child/children to participate in the program, please complete the permission form via School Bytes.

Life Education Merchandise For Sale

Merchandise is available via pre order only. If families would like to purchase merchandise, please visit their online shop <u>https://www.lifeeducation.org.au/shop/</u> and your child will receive their purchases during the Healthy Harold visit.

This Term It Is Winter Uniform

This term, students should be wearing their very smart looking and very comfortable winter school uniform. Please discourage your child from wearing jewellery and nonuniform items of clothing to school to encourage a sense of belonging and ownership and promote pride in self and school. Thank you in anticipation for your support.

If circumstances prevent you from providing your child/children with a winter uniform, please phone 48 321 213 and have a confidential discussion with Mr Whittington.

Every day counts!



How many days has your child missed this term?

Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years. Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: <u>www.aedc.gov.au</u>. If you have any questions, you can contact Mrs Jade Bell on 48 321 213.



2025 & 2026 Enrolment Information Required

Shortly, the school will be required to lodge with the Department of Education its anticipated numbers for 2025 and 2026. It is very important that the anticipated numbers closely match the actual enrolment numbers. We require your help to ensure that next year we can again get off to a good start with classes formed and teachers available and ready to start teaching on day one.

Therefore, if you know of any child who will be enrolling in Kindergarten next year, or the following year, would you please contact the school office on 48 321 213.

Please include every eligible child you believe will be enrolling at Crookwell Public School even if you think that someone else may also include the child you are thinking of. We would prefer to have student names duplicated than omitted from the list.

This information will also prove very useful when sending invitations to the 'Flying Start' program which helps to determine a child's level of readiness for school and will operate throughout Terms 2 and 3 of this year.

Aurora College: Intention to apply for Year 5 entry to an opportunity class in 2025

Opportunity classes cater for academically gifted and talented students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for opportunity class placement are considered mainly on the combined results of the Opportunity Class Placement Test and school assessments. The Opportunity Class Placement Test will be held on **Thursday 1st August 2024**.

If you would like to have your child considered for Year 5 opportunity class entry in 2025, you need to apply soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from **Thursday 4th April 2024** at education.nsw.gov.au/oc

The application website opens on **Thursday 4th April 2024** and closes on **Monday 20th May 2024**. You must apply by the due date.

Note: THIS IS NOT AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS. TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE DEPARTMENT'S WEBSITE: education.nsw.gov.au/oc

Yours in Public Education

Michael Whittington Principal

Jade Bell Assistant Principal

Sarah Whittington Assistant Principal

Erin Thorpe Relieving Assistant Principal

Kirstie O'Neill Assistant Principal, Curriculum & Instruction

P&C News

The next P&C meeting will be held on Tuesday 11th June at 6pm in the school library. All welcome!

Canteen

The canteen is open on **Wednesdays**. The future operation of the canteen relies entirely on volunteers. We would love to be open again on Fridays, but at this stage, we simply do not have enough volunteers for this to happen.

We understand a lot of parents work or have younger children and we will try to be flexible as any help, even if only one day a term, will be greatly appreciated.

If you are interested in volunteering or have any questions about what you can do to help, please contact the school on 48 321 213.

For new parents, we always partner you up with another parent who has previously helped in the canteen and we always try to make everything as easy as possible. Most of the food is prepared and just needs to be reheated, with salads, sandwiches/wraps made fresh on the day. Canteen volunteers also take recess and lunch orders and serve students.

Make sure you join the "Crookwell Public School Canteen-Food For Thought" Facebook group to stay up to date with all canteen news.

Community Announcements

The inclusion of any announcement does not constitute or imply endorsement, sponsorship or recommendation thereof by Crookwell Public School.





Dahlia Workshop Crookwell

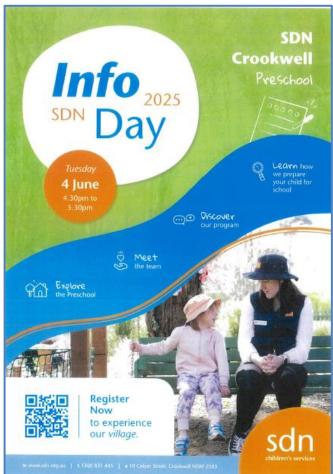


with Gerard Oldfield Saturday 18th May 2024 Cost \$120

Join us for a fun filled day in Crookwell learning from an Award Winning Show Exhibitor, Floral Suppler with over 40 years experience, Gerard Oldfield from Highland Dahlias, Limited to 15 seats, morning/afternoon Tea and Lunch provided. Please bring a sample of your own garden soil for testing.

- Soil Preparation Tuber selection
 Care of plants
- Storage of tubers over winter Tuber Separation
 Presentation of flowers
 Minimising Pests & Disease
- Tuber Harvesting

Call to book: Brenda 0400766033 or Amanda 0405 463 848



Flying Start 2024 CROOKWELL PUBLIC SCHOOL invites...

Students, who will turn 5 years old by 31st July 2025 and are considering Kindergarten enrolment next year, to join us for a 'Flying Start'.

2024 Flying Start Dates

9:30am - 11:00am, Every Monday for two terms

Term 2	Term 3
Monday 6th May	Monday 29th July
Monday 13th May	Monday 5th August
Monday 20th May	Monday 12th August
Monday 27th May	Monday 19th August
Monday 3rd June	Monday 26th August
Monday 10th June No Flying Start (King's Birthday)	Monday 2nd September
Monday 17th June	Monday 9th September
Monday 24th June	Monday 16th September
Monday 1st July	Monday 23rd September
All children and pa	arents are welcome Iment or fees



The highly successful Flying Start program is designed to create friendships, build confidence, extend social skills and develop academic competencies. Come along to experience how Crookwell Public School can support you and your child with a positive foundation for their schooling.



Enquiries...

Mr Michael Whittington, Principal 0248321213 crookwell-p.school@det.nsw.edu.au